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Essay Scoring Natural Classroom Assessment How to Write an Essay, Grades 6-8 Targets for Teachers Principles of Effective Online Teaching Teaching World History in the Twenty-first Century: A Resource Book English Language Arts, Grade 6 Module 3 IMPROVING SCHOOLS FOR AFRICAN AMERICAN STUDENTS Explicit Instruction

There is a fresh perspective on assessment that starts from your strengths in the classroom and results in improved instruction and learning. Even the beginner teacher can learn how to use assessment to help students focus on strengths and overcome weaknesses. Natural Classroom Assessment was written to illustrate how assessing classroom learning can be a natural extension of the teaching process. Learn how to analyze results in your classroom using your own particular teaching style and learn how to evaluate the assessments of others. This is a comprehensive but accessible guide to increase effectiveness in the classroom. An essential resource for both experienced and novice teachers who want to gain confidence about the assessment process. In Collaborative School Leadership, Nash and Hwang provide administrators with clear and focused ideas on making the most of collaborative leadership while on the path to continuous improvement. Recognizing that classroom instruction is at the core of any plan of improvement, this book looks at the role and nature of powerful building-level professional development. Nash and Hwang provide answers to critical questions: As part of a school's improvement efforts, what is non-negotiable? What are some barriers to progress, and how can they be overcome or removed? How can building administrators help teachers improve instruction? An extensive appendix provides principals and teacher leaders with ten lessons and an entire chapter is devoted to the kind of formative support that building administrators can provide in the pursuit of student progress. Finally, Nash and Hwang elaborate on the whole decision-making process, and differentiate between the kind of independent and interdependent reflection that is part of the relentless pursuit of continuous improvement at the building level. Modern Classroom Assessment offers an applied,

student-centered guide to the major research-based approaches to assessment in today's modern classroom. Rather than simply list basic assessment formats with a few examples, as many textbooks do, award-winning professor and scholar Bruce Frey's book fully explores all five key approaches for teacher-designed assessment—Traditional Paper-and-Pencil, Performance-Based Assessment, Formative Assessment, Universal Test Design, and Authentic Assessment —while making abstract concepts and guidelines clear with hundreds of real-world illustrations and examples of what actual teachers do. Offering a variety of engaging learning tools and realistic stories from the classroom, this text will give any reader a strong foundation for designing modern assessments in their own classrooms. This resource offers teachers strategies for helping children create photo essays as a way to communicate their ideas, experiences, and emotions in an authentic and personal way. The Middle School Writing Toolkit addresses the 5 major writing genres that middle-school students are expected to master - reports, persuasive essays, how-to (procedural) essays, narratives, and literary responses - and provides 57 mini-lessons and more than 200 workstation tasks to start English teachers well on their way to creating a successful writing program in the classroom.

Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teaching addresses two important questions: *What aspects of linguistic knowledge are most useful for teachers to know? *What kinds of activities and projects are most effective in introducing those aspects of linguistic knowledge to K-12 students? The volume focuses on how basic linguistic knowledge can inform teachers' approaches to language issues in the multicultural, linguistically diverse classroom. The text also includes examples of practical applications of language awareness to pedagogy, assessment, and curriculum construction, which support the current goals of language arts, bilingual, and ESL education. Language in the Schools: Integrating Linguistic Knowledge Into K-12 Teaching contributes to the resources on linguistics and education by taking prospective teachers beyond basic linguistics to ways in which linguistics can productively inform their teaching and raise their students' awareness of language. It is intended as a text for

students in teacher education programs who have a basic knowledge of linguistics. Assessment of a student's work is by no means an easy task. Even if the student response is in the form of multiple choice answers, manually marking those answer sheets is a task that most teachers regard as rather tedious. The development of an automated method to grade these essays was thus an inevitable step. Build stronger writers one sentence at a time. Imagine a classroom full of enthusiastic student writers, capable of reviewing their own work with a critical eye, then crafting a polished, convincing piece. This is possible, if you take writing instruction down to its basic building block—a solid sentence—and advance from there. Phyllis Hostmeyer can show you how with *Tools Students Need to Be Skillful Writers*, your blueprint for effective writing instruction and unit development. Packed with lessons across grades 3-12, this indispensable handbook features: A variety of sentence patterns presented in a logical sequence An explanation of each pattern's structure and conventions Reinforcement activities and sample sentences for each pattern Activities to develop the essential instructional vocabulary. Along the way, all students, including English language learners, will gain the fluency and automaticity they need as we equip them with the college and career-readiness skills so central to the Common Core. This practical handbook is designed to help anyone who is preparing to teach a world history course - or wants to teach it better. It includes contributions by experienced teachers who are reshaping world history education, and features new approaches to the subject as well as classroom-tested practices that have markedly improved world history teaching. Be prepared for exam day with Barron's. Trusted content from AP experts! Barron's AP English Literature and Composition Premium: 2022-2023 includes in-depth content review and online practice. It's the only book you'll need to be prepared for exam day. Written by Experienced Educators Learn from Barron's--all content is written and reviewed by AP experts Build your understanding with comprehensive review tailored to the most recent exam Get a leg up with tips, strategies, and study advice for exam day--it's like having a trusted tutor by your side Be Confident on Exam Day Sharpen your test-taking skills with 8 full-length practice tests--5 in the book,

including a diagnostic test to target your studying, and 3 more online Strengthen your knowledge with in-depth review covering all Units on the AP English Literature and Composition Exam Reinforce your learning with practice questions at the end of each chapter Online Practice Continue your practice with 3 full-length practice tests on Barron's Online Learning Hub Simulate the exam experience with a timed test option Deepen your understanding with detailed answer explanations and expert advice Gain confidence with scoring to check your learning progress This book takes a developmental perspective at the use of scoring rubrics to assess student work. Citing developmental characteristics of each age, the author presents examples and adaptations of assessment rubrics on a variety of subjects for teachers from kindergarten through adult/college. After a presentation of foundation information on rubrics, separate chapters are devoted to each grade level from primary through adult. Written so that each chapter can be addressed independently, the book provides additional chapters devoted to assessing technological topics and using rubrics with students with special needs. The final chapters provide practical information to help teachers to create their own rubrics and to covert rubric scores to letter grades. An updated annotated listing of recommended rubric websites is included. The sixth volume in the Global Research on Teaching and Learning English series offers up-to-date research on the rapidly changing field of language assessment. The book features original research with chapters reporting on a variety of international education settings from a range of diverse perspectives. Covering a broad range of key topics—including scoring processes, test development, and student and teacher perspectives—contributors offer a comprehensive overview of the landscape of language assessment and discuss the consequences and impact for learners, teachers, learning programs, and society. Focusing on the assessment of language proficiency, this volume provides an original compendium of cutting-edge research that will benefit TESOL and TEFL students, language assessment scholars, and language teachers. The Essential Guide to Writing History Essays is a step-by-step guide to the typical assignments of any undergraduate or master's-level history program in North America. Effective writing is a

process of discovery, achieved through the continual act of making choices--what to include or exclude, how to order elements, and which style to choose--each according to the author's goals and the intended audience. The book integrates reading and specialized vocabulary with writing and revision and addresses the evolving nature of digital media while teaching the terms and logic of traditional sources and the reasons for citation as well as the styles. This approach to writing not only helps students produce an effective final product and build from writing simple, short essays to completing a full research thesis, it also teaches students why and how an essay is effective, empowering them to approach new writing challenges with the freedom to find their own voice. Entrusted by the Board of Management of the Pacific Rim Objective Measurement Symposium (PROMS), PROMS2012 is held in Jiaxing, China from August 6-9, 2012. Over the past years, PROMS has been hosted in many parts of the Pacific Rim, in Singapore, Malaysia, Hong Kong, Taiwan and Tokyo, which has greatly promoted the research of and contributed to the development of Rasch Model in one way or another. As early as in 1980s, the ideas and concepts regarding IRT was first introduced into China by Prof. Gui Shichun, my Ph.D supervisor, and it is Prof. Gui who first conducted with great success the ten-year long (1990-1999) Equating Project for Matriculation English Test (MET) in China. MET is the most influential entrance examination for higher education administered annually to over 3.3 million candidates then. The Equating Project won recognition by Charles Alderson and other foreign counterparts during 1990s. Academically, those were Good Old Days for Chinese testing experts and psychometricians. Then for certain reasons, the equating practice abruptly discontinued. Therefore, in China nowadays, the application of IRT-based software like BILOG, Parscale, Iteman 4 and others to real testing problem solving is confined to an extremely small 'band' of people. In this sense, PROMS2012 meets an important need in that it provides an excellent introduction of IRT and its application. And anyone who is seriously interested in research and development in the field of psychometrics or language testing will find such a symposium and related workshops to be an excellent source of information about the application of Rasch Model.

PROMS2012 focuses on recent advances in objective measurement and provides an international forum on both the latest research in using Rasch measurement and non-Rasch practice. Designated a Doody's Core Title and Essential Purchase! "Without question, this book should be on every nurse educator's bookshelf, or at least available through the library or nursing program office. Certainly, all graduate students studying to be nurse educators should have a copy." --Nursing Education Perspectives "This [third edition] is an invaluable resource for theoretical and practical application of evaluation and testing of clinical nursing students. Graduate students and veteran nurses preparing for their roles as nurse educators will want to add this book to their library." Score: 93, 4 stars --Doody's "This 3rd edition. . . has again given us philosophical, theoretical and social/ethical frameworks for understanding assessment and measurement, as well as fundamental knowledge to develop evaluation tools for individual students and academic programs." -Nancy F. Langston, PhD, RN, FAAN Dean and Professor Virginia Commonwealth University School of Nursing All teachers need to assess learning. But often, teachers are not well prepared to carry out the tasks related to evaluation and testing. This third edition of Evaluation and Testing in Nursing Education serves as an authoritative resource for teachers in nursing education programs and health care agencies. Graduate students preparing for their roles as nurse educators will also want to add this book to their collection. As an inspiring, award-winning title, this book presents a comprehensive list of all the tools required to measure students' classroom and clinical performance. The newly revised edition sets forth expanded coverage on essential concepts of evaluation, measurement, and testing in nursing education; quality standards of effective measurement instruments; how to write all types of test items and establish clinical performance parameters and benchmarks; and how to evaluate critical thinking in written assignments and clinical performance. Special features: The steps involved in test construction, with guidelines on how to develop test length, test difficulty, item formats, and scoring procedures Guidelines for assembling and administering a test, including design rules and suggestions for reproducing the test Strategies for writing multiple-choice and multiple-response

items How to develop test items that prepare students for licensure and certification examinations Like its popular predecessors, this text offers a seamless blending of theoretical and practical insight on evaluation and testing in nursing education, thus serving as an invaluable resource for both educators and students. Paths to College and Career Jossey-Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts (ELA) curriculum and professional development resources for grades 6–12 to educators across the country. Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require, Paths to College and Career includes daily lesson plans, guiding questions, recommended texts, scaffolding strategies and other classroom resources. Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts. At each grade level, Paths to College and Career delivers a yearlong curriculum that develops all students' ability to read closely and engage in text-based discussions, build evidence-based claims and arguments, conduct research and write from sources, and expand their academic vocabulary. Paths to College and Career's instructional resources address the needs of all learners, including students with disabilities, English language learners, and gifted and talented students. This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible, a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction, and Student Journals that give students learning tools for each module and a single place to organize and document their learning. As the creators of the Paths ELA curriculum for grades 6–12, PCG Education provides a professional learning program that ensures the success of the curriculum. The program includes: Nationally recognized professional development from an organization that has been immersed in the new standards since their inception. Blended learning experiences for teachers and leaders that enrich and extend the learning. A train-the-trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches. Paths offers schools and districts a unique

approach to ensuring college and career readiness for all students, providing state-of-the-art curriculum and state-of-the-art implementation. Do you want to expand working knowledge of how to construct, revise, and implement rubrics with specific how-to's and plenty of examples? *Rubric Assessment Goes to College* provides effective college-level rubrics that are the right tools for the job of objective, comprehensive assessment and can be constructed almost as easily as constructing an ice cream sundae! Rubrics offer concrete artefacts of what schools evaluate to be of merit, and what educators and schools value to be worth rewarding. *Assessment Rubrics Decoded* offers insights into a myriad of issues that affect, and are affected by, the construction of merit in students' learning and the articulation of (underlying) educational ideologies in the assessment of student achievement. Designed for both students and teachers – who should have parity of involvement in developing and using rubrics – this book covers the problematic issues of assessment in schools while offering readers practical solutions to navigating the ensuing tensions and dilemmas. The notion that rubrics may hinder assessment transparency is also discussed, with examples, to warn against uncritical use of rubrics that may discipline rather than help learners. The perspective of a school leader in providing assessment leadership to rubrics usage across a school is included for extending awareness of rubrics beyond classroom contexts. This provides an informed approach for teachers to understand the stakes and complexities involved in judging learning, and learners, whilst offering concrete options and suggestions to consider. This book will be a valuable resource for classroom teachers, school leaders, teacher educators and researchers interested in the field of assessment rubrics. *The Sage Handbook of Research on Classroom Assessment* provides scholars, professors, graduate students, and other researchers and policy makers in the organizations, agencies, testing companies, and school districts with a comprehensive source of research on all aspects of K-12 classroom assessment. The handbook emphasizes theory, conceptual frameworks, and all varieties of research (quantitative, qualitative, mixed methods) to provide an in-depth understanding of the knowledge base in each area of classroom assessment and how to conduct inquiry in the area. It presents

classroom assessment research to convey, in depth, the state of knowledge and understanding that is represented by the research, with particular emphasis on how classroom assessment practices affect student achievement and teacher behavior. Editor James H. McMillan and five Associate Editors bring the best thinking and analysis from leading classroom assessment researchers on the nature of the research, making significant contributions to this prominent and hotly debated topic in education. Motivating Strategies from High School through College Kaplan's SAT Prep Plus 2022 prepares you for test day with expert strategies, clear explanations, and realistic practice, including a 250-question online Qbank. This comprehensive prep resource features ample practice questions, a layout based on student feedback, and an online tool to generate a customized study plan. We're so certain that SAT Prep Plus 2022 offers all the guidance you need to excel on the SAT that we guarantee it: After studying with our online resources and book, you'll score higher on the SAT--or you'll get your money back. The Best Practice Five full-length Kaplan practice tests: 2 in the book and 3 online More than 1,500 practice questions with detailed explanations Pre-quizzes to help you figure out what you already know and what you can skip Mixed practice quizzes after every chapter to assess how much you've learned A practice question at the beginning of each lesson to help you quickly identify its focus; dedicated practice questions after every lesson to test your comprehension Expert scoring, analysis, and explanations online for two official College Board SAT Practice Tests Efficient Strategy "On Test Day" strategy notes in every math chapter to help you remember that the SAT math test is primarily a strategy test. "Reflect" pages that help you evaluate your comfort level with the topics after completing each chapter and make a plan for improving before the test. Online study-planning tool helps you target your prep no matter how much time you have before the test. Kaplan's expert strategies for each test section, including special techniques for the optional essay. Expert Guidance We know the test: Our learning engineers have put tens of thousands of hours into studying the SAT, and use real data to design the most effective strategies and study plans. Kaplan's books and practice questions are written by veteran teachers who know students--every

explanation is written to help you learn. We invented test prep--Kaplan (kaptest.com) has been helping students for 80 years. Want even more practice questions, in book and online? Try our biggest book available: SAT Total Prep 2022. Improving Writing and Thinking through Assessment is designed to help individual faculty and administrators select assessment approaches and measures to maximize their students' writing and thinking. The book offers useful guidance, through presentation of recommended assessment guidelines and measurement principles in Part 1 and applications from a variety of contributors in Part 2. It addresses a wide range of audiences, including instructors who want to assess and thus foster writing and thinking in their courses, administrators and instructors planning to assess writing and thinking at the program or institutional level, and graduate students interested in improving students' writing and critical thinking. This book is more guide than a "cookbook." By providing comprehensive standards and criteria that help individuals or teams develop plans and measures to improve writing and thinking, the book should be helpful for academic and Student Affairs administrators and faculty - as the principles apply equally to all engaged in assessment. Contributors, representing a wide range of educators, illustrate many of the approaches and methods described in the theoretical section of the book using a variety of assessment strategies at both classroom and program levels. Readers will see how different types of institutions, both private and public as well as undergraduate and graduate, have designed assessment strategies and plans to gauge and enhance writing and thinking growth in the classroom and across programs. They candidly describe challenges encountered and solutions they adopted or suggest. These chapters reflect approaches and perspectives from various discourse communities – including writing program administrators, composition faculty, assessment professionals, and individual faculty representing several disciplines. The author argues the urgent need to develop strong writers and thinkers. She discusses challenges and obstacles, but underscores the necessity for more faculty involvement and institutional commitment. This book will help institutions and individual faculty design and implement sound, meaningful assessment strategies to foster

effective writing and thinking that will both advance the goals of the institutional mission and meet faculty's disciplinary objectives and scholarly concerns. **EVERYTHING YOU NEED TO HELP SCORE A PERFECT 5.** Equip yourself to ace the AP Human Geography Exam with The Princeton Review's comprehensive study guide—including thorough content reviews, targeted strategies for every question type, access to our AP Connect portal online, and 2 full-length practice tests with complete answer explanations. This eBook edition has been optimized for on-screen viewing with cross-linked questions, answers, and explanations. AP Human Geography can be a tough nut to crack, but stellar AP scores are an important part of having a competitive college application at the most selective schools. Written by the experts at The Princeton Review, *Cracking the AP Human Geography Exam* arms you to take on the test and achieve your highest possible score. **Techniques That Actually Work.**

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- 2 full-length practice tests with detailed answer explanations
- Detailed maps and charts illustrating trends, theories, and models
- Useful lists of key terms and practice drills for every content review chapter

Click here to find out more about the 2009 MLA Updates and the 2010 APA Updates. *Real Essays with Readings* is the essay-level book in Susan Anker's highly successful series of writing texts that motivate students with their message that writing is an essential skill in college and in real life — and that this skill is achievable. Anker's advice, examples, and assignments show the relevance of writing to all aspects of students' lives, and profiles of former students prove that success is attainable. Like all the books in the Anker series, *Real Essays* presents writing in logical, manageable increments: step-by-step writing guides and a focus on the "four basics" of each mode of writing keep students from becoming overwhelmed. *Real*

Essays maintains its emphasis on what really matters by focusing on the four most serious errors (fragments, run-ons, subject-verb agreement problems, and verb form problems). Real Essays gives students what they need to succeed in college and become stronger academic writers. If you want to learn about the latest research on assessment techniques that really work, the ideal sourcebook is right here in your hands.

Assessment in Science is a collection of up-to-date reports by authors who are practicing K-16 classroom teachers and university-based educators and researchers. Level Up Your Essays is the essential guide to essay writing for university students. Written by the people who mark your essays, it will show you step-by-step how to write high-quality essays that will get you top marks. This book will guide you through all the stages, including your essay plan, developing research strategies, writing with distinction, finishing strongly with editing, and getting your referencing right every time. Bursting with insider tips and tricks on what markers look for, this clear and easy-to-use guide includes: 22 worksheets with exercises and checklists The secret formula for a good essay (yes, there is a formula!) Practical insights into digital tools to help you with research, writing and referencing Guidelines for getting your academic English right every time Common mistakes and missteps and how to fix them Straightforward information for international students Successful time management strategies so you never hand in an essay late No matter what grades you get now, this book will revolutionise your essay writing – and get you the marks to prove it. 'Whether you're just starting out at university or well into your graduate studies, this book contains incredibly valuable advice that will help you take your writing to the next level.' — Miranda Gronow, BA (Hons), University of Melbourne, D Phil Candidate 'More than just a guide to structure and writing style, this book demystifies the essay-writing process, giving insight into what lecturers want to read. I can't recommend it strongly enough.' — Dr Catherine J Frieman, Associate Professor, Australian National University Rethink the roles, responsibilities, and workflow in your blended learning classroom and enjoy balance in your life. Blended learning allows a partnership that gives teachers more time and energy to innovate and personalize learning while providing

students the opportunity to be active agents driving their own growth. Balance With Blended Learning provides teachers with strategies to actively engage students in setting goals, monitoring development, reflecting on growth, using feedback, assessing work quality, and communicating their progress with parents. It includes Practical strategies for teachers who are overwhelmed by their workloads Vignettes written by teachers across disciplines Ready-to-use templates to help students track their progress Stories from the author's experience as a teacher and blended learning coach EVERYTHING YOU NEED TO HELP SCORE A PERFECT 5. Ace the AP Human Geography Exam with this comprehensive study guide—including 2 full-length practice tests with complete explanations, thorough content reviews, targeted strategies for every question type, and access to online extras. Techniques That Actually Work. • Tried-and-true strategies to help you avoid traps and beat the test • Tips for pacing yourself and guessing logically • Essential tactics to help you work smarter, not harder Everything You Need to Know to Help Achieve a High Score. • Detailed content review for all test topics, including population and migration, cultural studies, political geography, urban geography, agriculture, and more • Useful lists of key terms and concepts in every content review chapter • Access to online study plans, helpful pre-college information, and more Practice Your Way to Excellence. • 2 full-length practice tests with detailed answer explanations • Detailed maps and charts illustrating trends, theories, and models • Practice drills at the end of every content review chapter Written by the experts at The Princeton Review, Cracking the AP Human Geography Exam arms you to take on the test and achieve your highest possible score. The purpose of the study was to gain an understanding of how students viewed the marking rubrics that they were expected to follow in the course ARTS 1110 Introduction to University. The research questions were "Can first-year students taking the Arts 1110 Introduction to University course articulate their understanding of the marking rubric? And, "How do students use their understanding of the marking rubric when they are revising their academic essays in ARTS 1110?" Data was gathered using paper and pencil surveys that consisted of a combination of open-ended and closed questions.

The results indicated that students used the rubrics as a way to understand where they made mistakes so they could correct them and improve their essays either during their rewrite or when they wrote their next essay. The surveys also indicated that while the students preferred the hybrid holistic rubric, the analytic rubric was just as effective in terms of providing information to the students. The following are appended: (1) Analytic Rubric; (2) Hybrid Holistic Rubric; (3) Analytic Rubric--Experimental Group; (4) Analytic Rubric--Control Group; and (5) Experimental Group Comparison between the Analytic and Hybrid Holistic Rubric. This book discusses the state of the art of automated essay scoring, its challenges and its potential. One of the earliest applications of artificial intelligence to language data (along with machine translation and speech recognition), automated essay scoring has evolved to become both a revenue-generating industry and a vast field of research, with many subfields and connections to other NLP tasks. In this book, we review the developments in this field against the backdrop of Elias Page's seminal 1966 paper titled "The Imminence of Grading Essays by Computer." Part 1 establishes what automated essay scoring is about, why it exists, where the technology stands, and what are some of the main issues. In Part 2, the book presents guided exercises to illustrate how one would go about building and evaluating a simple automated scoring system, while Part 3 offers readers a survey of the literature on different types of scoring models, the aspects of essay quality studied in prior research, and the implementation and evaluation of a scoring engine. Part 4 offers a broader view of the field inclusive of some neighboring areas, and Part \ref{part5} closes with summary and discussion. This book grew out of a week-long course on automated evaluation of language production at the North American Summer School for Logic, Language, and Information (NASSLLI), attended by advanced undergraduates and early-stage graduate students from a variety of disciplines. Teachers of natural language processing, in particular, will find that the book offers a useful foundation for a supplemental module on automated scoring. Professionals and students in linguistics, applied linguistics, educational technology, and other related disciplines will also find the material here useful. Improving Schools for African American

Students is designed to provide educational leaders with a better understanding of how to recognize the diversity of strengths that Black students bring with them to school and how to use these strengths to improve achievement. The articles contained in this book discuss generic education issues such as policy reform, the importance of high quality teaching, and the improvement of schools from the perspective of the academic achievement of African American students. Part I explores institutional racism in the context of America's public schools and provides suggestions for educational leaders to eliminate harmful policies and practices within educational institutions and settings. Part II discusses the kinds of institutional and instructional changes that are needed to support successful schooling of African American children and youth. Part III focuses on the challenges presented to African American students by the current high stakes testing environment that surrounds standards, assessment, and accountability. A review of the literature on schools that have succeeded in improving achievement for African American students at the elementary, middle, and high school levels with districts moving towards narrowing the achievement gap is included. This text examines a wide variety of policies, programs, practices, and research that will provide valuable insight. The emphasis throughout the book is on the ability of educators to successfully restructure their schools, offer high quality teaching and learning standards for African American students and to make the kinds of changes that will result in high achievement for all students. What is a rubric and how are they being used in teacher education and evaluation? When did rubrics become ubiquitous in the field of education? What impact do rubrics have on students, teachers, teacher educators, and the educational enterprise? This book is an edited volume of essays that critically examine the phenomenon of rubrics in teacher education, evaluation and education more broadly. Rubrics have seen a dramatic rise in use and presence over the past twenty-five years in colleges of education and districts across the country. Although there is a wealth of literature about how to make rubrics, there is scant literature that explores the strengths and weaknesses of rubrics and the impact the rubric phenomenon is having in reshaping education. The chapters included in this edited volume

will critically reflect on the contemporary contexts of rubrics and the uses and impact of rubrics in education. Since rubrics have become indelible in education, it is necessary for a fuller, nuanced discussion of the phenomenon. Creating a book that explores these aspects of rubrics is timely and fundamental to expanding the discourse on this ubiquitous evaluation tool. This book is not meant to be a series of chapters dedicated to best practices for creating rubrics, nor is this text meant to present all sides of the rubric discussion. Rather, this text intends to offer critical polemics about rubrics that can spur greater critical discussion about a phenomenon in education that has largely been unquestioned in the literature. The purpose of this book is to teach students how to write a five-paragraph essay and to demonstrate the creativity and fun involved in essay writing. Explicit instruction is systematic, direct, engaging, and success oriented--and has been shown to promote achievement for all students. This highly practical and accessible resource gives special and general education teachers the tools to implement explicit instruction in any grade level or content area. The authors are leading experts who provide clear guidelines for identifying key concepts, skills, and routines to teach; designing and delivering effective lessons; and giving students opportunities to practice and master new material. Sample lesson plans, lively examples, and reproducible checklists and teacher worksheets enhance the utility of the volume. Purchasers can also download and print the reproducible materials for repeated use. Video clips demonstrating the approach in real classrooms are available at the authors' website: www.explicitinstruction.org. See also related DVDs from Anita Archer: *Golden Principles of Explicit Instruction*; *Active Participation: Getting Them All Engaged, Elementary Level*; and *Active Participation: Getting Them All Engaged, Secondary Level*

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